



# LEAVELL COLLEGE

AT NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

## LCCF2360-65: TEACHING METHODS

Spring 2020 (Term 203)

Monday 8x Hybrid, 8:00 -9:50 pm

Class Dates: 1/27, 2/10, 2/24, 3/9, 3/23, 4/6, 4/20, 5/4

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### Mission Statement

*New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.*

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### Core Value

Each academic year, a core value is emphasized. This year's core value is *Spiritual Vitality* -- *We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.*

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### Course Description

The purpose of this course is to investigate instructional theory and practice as a basis for developing a personal concept of teaching in a local church. The emphasis of this course is the practical application of learning theory. *LCCF1310: Hermeneutics is a course prerequisite.*

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### General Education Competencies (GECs)

Leavell College has identified four General Education Competencies:

1. Critical Thinking
2. Oral Communication
3. Written Communication
4. Quantitative Reasoning

This course addresses GEC #2.

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**Bachelor of Arts in Christian Ministry Program Student Learning Outcomes (BACM PSLOs) AND Bachelor of Arts in Music with an Emphasis in Worship Program Student Learning Outcomes (BAM PSLOs)**

Leavell College has identified three program Student Learning Outcomes:

1. Biblical Interpretation (BACM PSLO #1)
1. Worship Leadership (BAM PSLO #1)
2. Service and Leadership (both BACM PSLO #2 and BAM PSLO #2)
3. Historical and Theological Interpretation (both BACM PSLO #3 and BAM PSLO #3)

This course addresses BACM SLOs #1, #2, and #3 and BAM PSLOs #2 and #3.

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### Course Student Learning Outcomes (CSLOs)

At the conclusion of the semester, the student will be able to

1. comprehend lesson preparation and the various methods of teaching;
2. produce a lesson plan using a variety of teaching methods; and
3. communicate through the lesson plan the importance of proper lesson structure and varied methodology.

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### Course Texts

The following textbooks are required:

Richard, Lawrence O., and Gary Bredfeldt. *Creative Bible Teaching*. Rev. ed. Chicago: Moody Press, 1998. ISBN 13: 9780802416445

Any modern English translation of the Holy Bible (NIV, ESV, NASB, HCSB, etc.)

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### Course Requirements and Grading

1. *Student Devotion* (10%)

Each student will lead one devotional session prior to the beginning of instructional time. The devotional time should be between five to seven minutes in length and should be based on a passage of scripture. The student will be assigned a specific date on which to lead the class devotion. *This assignment relates to BACM PSLO #1, and CSLOs #1 and #3.*

2. *Movie Review* (15%)

Each student will write a 2-3 page (double-spaced) review of a movie about a teacher who has made a difference in the lives of his or her students. The movie review should be completed according to specific guidelines, which will be given in class. The review should demonstrate the student's ability to analyze the characteristics of the teacher given the specific context of the movie *and to use the information learned in class. This assignment relates to CSLOs #1 and #3.*

3. *Lesson Plan* (40%)

Each student will design, plan, and teach a detailed "Sunday School" lesson. The lesson plan will have three parts:

a. *Exegesis* (10%)

The lesson plan will be based on one passage of scripture that the student has already studied. The student will be required to submit an exegesis of the passage being taught. The purpose of the exegesis is for the student to demonstrate that he or she has studied

the passage thoroughly. The exegesis can be one that was completed for another class.

b. *Written Plan* (20%)

The completed lesson plan will be turned in prior to the actual teaching of the lesson. Format for the plan will be discussed in detail in class. This assignment is the main assignment for the course. For a video explanation of the lesson plan, see the YouTube video at <https://www.youtube.com/watch?v=V-yd0PaUuwI&feature=youtu.be>

c. *Teaching a Portion of the Lesson* (10%)

Students will teach a 20-30 minute portion of the lesson to the class near the end of the semester. Specific instructions for this oral presentation will be given in class.

**This assignment is an embedded assignment that will be completed by all students for all sections of this course. Please complete the assignment according to the assessment rubrics.** Copies of the rubric are available in Course Documents in Blackboard. *This assignment relates to GEC #2; BACM PSLOs #1, #2, and #3; BAM PSLOs #2 and #3; and CSLOs #1, #2, and #3.*

4. *Evaluation of Published Curriculum* (10%)

Each student will evaluate a published curriculum according to the guidelines given in class. The results of the evaluation should be submitted as a 15-20 slide PowerPoint presentation. Further information will be provided in class. *This assignment relates to CSLO #1.*

5. *Take-Home Exam* (15%)

Each student will complete a take-home exam. Final exam questions will be in essay form. Students will have access to all notes and books for the final examination. **No late final exams will be accepted.** *This assignment relates to CSLOs #1, #2, and #3.*

6. *Participation* (10%)

Class participation is essential; therefore, a class participation grade will be given. Each student is responsible for being in class on time, dressed appropriately for class, reading the assigned chapters, and participating in class discussion. Absences and excessive tardies will affect the participation grade. *This assignment relates to CSLOs #1, #2, and #3.*

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**Course Evaluation**

Devotional	10%
Movie Review	15%
Exegesis	10%
Teaching Lesson--written	20%
Teaching Lesson –oral	10%
Curriculum PP	10%
Final Exam	15%
Attendance/Participation	10%

**Grading System**

A: 93 – 100
B: 85 – 92
C: 77 – 84
D: 70 – 76
F: Below 70

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**COURSE SCHEDULE**

Due Date	Topic	Reading Due Date	Assignment Due Date
<b>1/27</b> <b>Class</b> <b>Meets</b>	Course Introduction/ Review Syllabus  Why do we Teach?  Laws of the Teacher  Laws of the Learner		Begin considering movie to review
2/3			Work on movie review  Work on 1-page review/study of Matt. 5:13-16
<b>2/10</b> <b>Class</b> <b>Meets</b>	Class Discussion on Matt. 5:13-16  Methodology  Transfer of Learning	Read: Richards chapter 11,  chapter 7	<b>1-page Review/Study of Matt. 5:13-16 due Feb. 10 @ 6:00 p.m.</b>  Review/Study
2/17	Exegetical Idea  Pedagogical Idea	Read: Richards chapter 8, (pgs. 131-135)	Work on movie review
<b>2/24</b> <b>Class Meets</b>	Multiple Intelligences  Learning Styles  Lesson Aims  Lesson Elements	Read: Richards chapter 8, (pgs.136-147)  chapter 9,  chapter 10	<b>Movie Review due Feb. 24 @ 6:00 p.m.</b>
3/2			Work on lesson plan

Due Date	Topic	Reading Due Date	Assignment Due Date
<b>3/9</b> <b>Class</b> <b>Meets</b>	Teaching Like Jesus Choosing/Evaluating Curriculum	Read: Richards chapter 12	Work on lesson plan
3/16-20	Spring Break		
<b>3/23</b> <b>Class</b> <b>Meets</b>	Teacher Credibility Evaluation Making an Impact	Read: Richards chapter 13  chapter 19  chapter 20	<b><i>Lesson Plan due March 23 @ 6:00 p.m.</i></b>  Work on PowerPoint
3/30			Work on PowerPoint  Begin rehearsing for presentation of lesson plan
<b>4/6</b> <b>Class</b> <b>Meets</b>	<b>Lesson Plan Presentation</b>		<b><i>PowerPoint Presentations due April 6 @ 6:00 p.m.</i></b>  Continue rehearsing for presentation of lesson plan
4/13			Continue rehearsing for presentation of lesson plan
<b>4/20</b> <b>Class Meets</b>	<b>Lesson Plan Presentation</b>		Study for Final Exam
4/27			Study for Final Exam
<b>5/4</b> <b>Class Meets</b>	<b>Review</b>		Study for Final Exam
5/13	Final Exam		<b>Final Exam Due by May 13<sup>th</sup> at 6:00 pm</b>

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## Additional Course Information

### 1. Attendance Policy

Per the Leavell College Catalog, school policies regarding absences and tardies will be strictly enforced. Any student missing more than 2 hybrid classes will automatically receive a grade of “F” for the course. Every three occasions of arriving late for class or leaving early from class will be counted as one hour of absence. Roll will be taken at the beginning of each class period. The student is responsible for contacting the professor if he or she is tardy and the roll has already been taken. The student is also responsible for all material, including that which was covered, during an absence.

### 2. Phone/Computer Use

Out of respect for others, students will place cell phones on silent mode during class time. **At no time during class should computers, tablets, or smart phones be used for anything other than class notes and assignments. Students using electronic devices for anything else during class will be considered absent.** Students needing to make or receive texts or calls should arrange to do so outside of class time. The professor reserves the right to ask students to leave phones/smart phones at home.

### 3. Assignment Policies: All assignments are to be submitted as indicated in the *Course Requirements* section. Late assignments will be assessed an initial 5-point penalty and 1 point for each additional day, including weekends, after the due date. ***No assignment will be accepted past two weeks of the original due date.***

### 4. Writing Style Guide: Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

### 5. Assignment Formatting: Unless otherwise noted, all assignments are to:

- a. Use Turabian format (revision 8 or revision 9)
- b. Be written in third person
- c. Created in a 12 pt. Times New Roman font
- d. Include a Turabian-formatted Title Page
- e. Submitted as either pdf or Word documents  
(Documents submitted in any other form will not be graded.)
- f. Submitted to the course’s Blackboard shell

### 6. Blackboard/Self-Serve: The student is responsible to check Blackboard for grades, assignments, course documents, and announcements. The student is also responsible for maintaining current information and current e-mail address on the Blackboard system and Self-Serve. As Blackboard and Self-Serve do not communicate with one another, students will need to enter updates on both platforms.

### 7. Netiquette: Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian

charity is expected at all times in the online environment.

8. *Academic Honesty Policy*: All students, whether on-campus, Internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.
9. *Plagiarism Policy*: A high standard of personal integrity is expected of all Leavell College students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and committing other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Leavell College for further action.
10. *Special Needs*: If you need an accommodation for any type of disability, please set up a time to meet with the professor to discuss any modifications you may need.
11. *Emergency Plan*: In the event the NOBTS schedule is impacted due to a natural event or epidemic, go to the seminary's website for pertinent information. Class will continue as scheduled through the Blackboard site. Please note announcements and assignments on the course's Blackboard site.
12. *For Technical Assistance*: For general NOBTS technical help, go to: [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/)

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## Selected Bibliography

- Armstrong, Thomas. *Seven Kinds of Smart: Identifying and Developing Your Multiple Intelligences*. New York: Penguin Putnam, 1999.
- Brookfield, Stephen D. *The Skillful Teacher: On Technique, Trust, and Responsiveness in the Classroom*. 3rd ed. San Francisco: Jossey Bass, 2015.
- Gangel, Kenneth O., and Howard G. Hendricks. *The Christian Educator's Handbook on Teaching*. Grand Rapids: Baker Books, 1988.
- Hendricks, Howard. *Teaching to Change Lives: Seven Proven Ways to Make Your Teaching Come Alive*. Sisters, OR: Multnomah Press, 1987.
- Schultz, Thom, and Joani Schultz. *Why Nobody Learns Much of Anything at Church: And How to Fix It*. Loveland, CO: Group Publishing, 1993.

Tobias, Cynthia. *The Way They Learn: How to Discover and Teach to Your Child's Strengths*. Wheaton, IL: Tyndale House Publishers, 1994.

Tolbert, Laverne. *Teaching Like Jesus*. Grand Rapids: Zondervan Publishing House, 2000.

Wilkinson, Bruce. *The Seven Laws of the Learner: How to Teach Almost Anything to Practically Anyone!* Sisters, OR: Multnomah Press, 1992.

Yount, William R. *Called to Teach: An Introduction to the Ministry of Teaching*. Nashville: Broadman & Holman Publishes, 1999.

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Zuck, Roy B. *Teaching as Jesus Taught*. Eugene, OR: Wipf & Stock Publishers, 1995.